

KIPP Woodson Park Academy

Date: November 3, 2025

Time: 4:15 PM

Recording: <https://kippmetroatlanta-org.zoom.us/j/88028687972>

- Call to order:
- Roll Call

Role	Name (or Vacant)	Present or Absent
Principal	Tara Stifler	Present
Parent/Guardian	Kesha Crittendon	Absent
Parent/Guardian	Angel Johnson	Present, Tardy
Parent/Guardian	Melanie Woodall	Absent
Parent/Guardian	DeVante Hudson	Present
Instructional Staff	Jeon Graham	Present
Instructional Staff	Robert Lyon	Present
Instructional Staff	Jasmine Odum	Present
Instructional Staff	Tokunbo Okulaja	Present
Community Member	Michelle George	Absent
Community Member	Meeyah Yehuda	Present
Swing Seat	Danielle Parrish	Absent

Quorum Established: [Yes or No]

- **Action Items** *(add items as needed)*
 - Approval of Agenda:** Motion made by: Graham Seconded by: Lyon
Members Approving: All
Members Opposing: None
Members Abstaining: None
Motion [Passes/Fails]
 - Approval of Previous Minutes:**  10.6.25 Minutes Org Mtg.docx
List any amendments to the minutes: no changes were made
Motion made by: Odum Seconded by: Graham
Members Approving: All
Members Opposing: None
Members Abstaining: None

- **Discussion Items**

- A. APS 2025-2030 Strategic Plan**

- i. Ms. Okulaja shared that we are going to review the APS Strategic Plan for 2025-2030 and gave us 3 thinking jobs:
 - 1. What part of it feels most important for our school community to focus on first? Literacy, math growth, or college/career readiness & why
 - 2. How can parents best support these district goals at home and what resources or communication from the school would make that easier?
 - 3. What could we do to take one small step this semester that aligns with that plan?
 - ii. Ms. Okulaja talked through the strategic plan—team, shared responsibility, efficient & effective, strengthening instructional core, caring for every child, sparking student curiosity
 - iii. Ms. Okulaja shared the APS Goals and KPI (Key Performance Indicators)
 - 1. Absenteeism, sense of belonging, discipline, Black student discipline, SWD discipline, student-staff relationships, student success plans, school climate
 - a. The current ranking & the 2030 target were shared (most were increasing by at least 15-20%)
 - iv. Ms. Okulaja returned to the discussion questions
 - 1. Ms. Hudson asked how was the sense of belonging measured
 - a. Ms. Okulaja shared the One Voice survey in KIPP & then asked Ms. Stifler to chime in
 - b. Ms. Stifler echoed Ms. Okulaja and also named that Georgia does a survey for all schools from October-March & we do ours in January that contributes to that, the school climate, and discipline measures as well
 - 2. We returned to the discussion questions
 - a. Ms. Graham said that we should focus on literacy first—if we struggle to read, we struggle with all contents
 - b. Mr. Hudson, Ms. Lyon, Ms. Johnson, and Ms. Yehuda also agreed
 - 3. Parent Resources
 - a. A list of resources created for parents (renaissance, etc) and how to login to each of them

- b. Teaching parents & showing them how to have a constructive conversation with parents at home—not all parents are well versed in this (they just ask how was your day and then the conversation was over)--how can we elaborate more about what we were doing during the day
 - i. Ms. Okulaja agreed with that—breaking the ice about what happened at school
 - ii. Mr. Hudson chimed in that a guide is really good for parents—when should I be reading with my child—we compete with screentime & a lot of other things as parents that we are focused on with kids. Building guides for parents about when could we engage with reading—dinnertime, right before, right before bedtime, etc. More prescriptive that takes the pressure off of thinking too much as a parent
 - iii. Ms. Odum chimed back in about her kids’ school—when they start reading a new book, they send home guided questions & a chapter of the book as well, showing parents how to use the strategy so that at home they can also do the same thing
- c. Last Question—one small step this semester that aligns with the APS Strategic plan
 - i. Mr. Hudson suggested how can we provide support for parents if the books are a gap—and a parent/student competition for reading
 - ii. Ms. Graham recommended looking into the BookIt Program more for scholars to build incentives
 - iii. Ms. Okulaja wants to bring back Book Reports over breaks, etc. and asked to hear from one more member of the GO Team and called on Ms. Parrish
 - iv. Ms. Parrish said she was enjoying listening, learning, observing. She named that at home right now, Joseph was journaling—she has her scholars do journaling, word cards. Mom does journaling with him also. She gives him a prompt and he responds to it as a method of journaling and expressing his feelings also

- v. Ms. Johnson said that each grade level could do a project at home with their parents & share it in the class and parents could vote on the best book report once a month & the scholar's board/photo could be displayed
- vi. Ms. Odum recommended getting our scholars signed up for a library card
- vii. Dr. Lyon shared that we have a reading night for parents—to learn about the things to look for, the manipulatives they can use, the tools to help their reader advance if they don't know how to help their scholar who cannot read

B. Academic Focus (New Opportunities & Followup Opportunities)

- a. Ms. Okulaja shared upcoming events about upcoming academic priorities
- b. Science Fair: January 14th (Ms. Graham Shared)
 - i. Primary is Dr. Lyon & Ms. Walker
 - ii. Middle is Ms. Graham & Dr. Lyon
 - iii. Ms. Okulaja asked how are we relating it to our current world also—AI
 - 1. Ms. Graham named it is whatever topic they choose, but we help them with topics if they need help also
 - 2. Dr. Lyon echoed that it has to be an experiment—not just building something. Making hypotheses, and seeing it through
 - a. Have one evening a week to do it with the scholar & parent together—do the project, print, do it together & have it be professional
- c. Asked which GO Team Member shared about the Business Curriculum
 - i. Ms. Yehuda named it was her—the student wealth pipeline program. Her partner is partnered with Friendship Charter School in DC, and Dreamworks in Macon—meeting with a few people & RICE to make sure we have the appropriate funding to be able to launch it (*School to Wealth Pipeline Program*)
 - 1. 3 modules—pretty much finalized & will present it this week
 - 2. Afterschool program K-8th grade, and exist in KIPP Forward after 8th grade
- d. Family Engagement: Middle school (7th specifically): words read competition—the longer the book, the more points you can get for your

class--this will relate to the auction earnings as well, to increase their points

- e. Auction: Ms. Okulaja shared what the auction is & asked for ideas, connections for prizes
 - i. Ms. Yehuda shared that she does know someone who can do hair & will get in touch
 - ii. Ms. Parrish says that she does hair & nails & could auction off her services

- **Information Items**

- A. **Principal's Update: KPI**

- i. Ms. Stifler reminded the team of our SY25-26 KPI and shared that today we would focus on attendance & culture, as last time we focused on our initial & EOY 24-25 academic data
 - 1. Attendance: trending to meet goal. 10% higher than this time last year! Grade 2 and 6 are the focus areas. Kinder is 12% higher than last year, with all grades higher!
 - 2. Culture: trending to meet goal. Much lower than last year! 49 at this time last year, 18 this time this year
 - 3. We are trending to meet both goals so far!
 - ii. Additional Information Items
 - 1. Ms. Stifler shared about upcoming news: tutoring, basketball, SWD Focus, Annie Performance
 - 2. Ms. Stifler shared about an initiative for an in-house barber and that we need \$11,000 so spread the word

- **Public Comment**

- A. There were no public present at the meeting

- **Announcements**

- A. Vote tomorrow!
 - B. Ms. Okulaja asked everyone to email their contact information to herself and Ms. Odum

- **Adjournment**

Motion made by: Ms. Parrish ; Seconded by: Ms. Graham

Members Approving: All

Members Opposing: None

Members Abstaining: None

Motion [Passes/Fails]

ADJOURNED AT 5:24 PM

Minutes Taken By: Jasmine Odum & Tara Stifler

Position: Secretary & Principal

Date Approved: [Insert Date When Approved]